

Resource List

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Hazel Wolf K-8 E-STEM School
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Here are some basic definitions of a few terms often used in discussions about racial equity. There is a lot of material available; we encourage you to do more research.

Ally vs. Accomplice: An ALLY engages in activism by standing with a marginalized individual or group. An ACCOMPLICE focuses on dismantling the oppressive structures that keep people marginalized, led by stakeholders in the marginalized group. (Source: *Teaching Tolerance*)

Micro aggressions: Small daily insults and indignities perpetrated against marginalized or oppressed people, including against people of color. Regular exposure to micro aggressions causes a person of color to feel isolated and invalidated. (Source: *So You Want to Talk About Race*, by Ijeoma Oluo)

Prejudice vs. Racism: Prejudice is an attitude based on limited information, often on stereotypes, and can be positive or negative. Racism is a system of advantage based on race, a system of oppression based on race, and a system of white supremacy. (Source: DismantlingRacism.org)

Systemic Racism: How the racist and discriminatory practices of institutions intersect to create a network of opportunity for white people while blocking opportunity for people of color (Source: DismantlingRacism.org) Frequently cited examples are disparities in health care for black women, pay differences/wealth gaps among different races, incarceration rates, suspension rates for black children, access to housing, likelihood of being pulled over by police, and more.

Other types of racism: Casual, structural, cultural, environmental, internalized, institutional, colorism, and more.

White Privilege: Having greater access to power and resources than people of color (in the same situation) do. (Source: *Teaching Tolerance*) It doesn't mean that white people don't struggle, or work hard, or have difficult challenges. It means your skin color isn't one of the things making it harder. More info at <https://everydayfeminism.com/2015/07/what-privilege-really-means/>

Articles (in random order)

From Color-Blind to Color-Brave: Conversation building blocks to talk with kids about race

<https://www.parentmap.com/article/talking-to-kids-about-race>

10 Children's Books Handling Race and Identity in a Smart Way

<https://www.romper.com/p/10-childrens-books-handling-race-identity-in-a-smart-way-15955367>

Privileged—An article by white NBA Player Kyle Korver about racism and white privilege

<https://www.theplayerstribune.com/en-us/articles/kyle-korver-utah-jazz-nba>

Redefining Process to Close Gaps

<https://fakequity.com/2019/05/10/redefining-processes-to-close-gaps/>

Want to Close Achievement Gaps? Close Relationship Gaps

<https://fakequity.com/2017/03/17/want-to-close-achievement-gaps-close-the-relationship-gap/>

Avoiding Racial Equity

<http://www.edchange.org/publications/Avoiding-Racial-Equity-Detours-Gorski.pdf>

Dear White Teachers: You Can't Love Your Black Students If You Don't Know Them

<https://mobile.edweek.org/c.jsp?cid=25919971&bcid=25919971&rssid=25919961&item=http%3A%2F%2Fapi.edweek.org%2Fv1%2Ffew%2Findex.html%3Fuuid%3DA2414B06-4734-11E9-913A-0199B3743667>

Why Restorative Justice Is About More than Reducing Suspensions

<https://www.kqed.org/mindshift/51686/how-restorative-justice-is-about-more-than-just-reducing-suspensions>

"I've Never Had a Black Teacher:" Seattle Students Discuss How Educators' Lack of Diversity Has Affected Them

<https://www.seattletimes.com/education-lab/students-share-how-diversity-among-teachers-can-affect-grades-comfort-and-discipline/>

White Teachers Three Times as Negative with Black Students, Rutgers Study Finds

<http://www.dailytargum.com/article/2019/02/white-teachers-three-times-more-negative-with-black-students-rutgers-study-finds>

The Racist History of Mispronouncing Names

<https://www.kuow.org/stories/a-rose-by-any-other-name-would-not-be-me?fbclid=IwAR07MHF6ktDey6u4vV91drSE6u9i4tj9IstCsX4JVrI4ynYFzcAXLa1YcBM>

Talking Race, Controversy, and Trauma

<https://www.gse.harvard.edu/news/uk/17/02/talking-race-controversy-and-trauma>

Why James Baldwin's 'A Talk To Teachers' Remains Relevant 54 Years Later

<http://www.wbur.org/hereandnow/2017/10/03/james-baldwin-talk-to-teachers>

Ten Simple Ways White People Can Step Up to Fight Everyday Racism

<https://mic.com/articles/97900/10-simple-rules-for-being-a-non-racist-white-person#.ka7jwgG7o>

Ten Ways to Fight Hate: A Community Resource Guide

<https://www.splcenter.org/20170814/ten-ways-fight-hate-community-response-guide>

Five Valuable Ways to Use Your White Privilege to Fight Anti-Black Racism

<https://everydayfeminism.com/2015/01/using-white-privilege-fight-racism/>

How to talk to kids about racism: An age-by-age guide

<https://www.todayparent.com/family/parenting/how-to-talk-to-kids-about-racism-an-age-by-age-guide/>

What it means to be black in the American educational system

<https://theconversation.com/what-it-means-to-be-black-in-the-american-educational-system-63576>

Study: Americans Adultify Black Girls as Less Innocent Than Their White Peers

<https://www.seattletimes.com/education-lab/study-americans-adultify-black-girls-view-them-as-less-innocent-than-their-white-peers/>

We cannot teach race without addressing what it means to be “white”

<https://theconversation.com/we-cannot-teach-race-without-addressing-what-it-means-to-be-white-43827>

Reading Racism in Dr. Seuss

<https://www.theatlantic.com/education/archive/2017/08/reading-racism-in-dr-seuss/536625/>

We need to deal with our discomfort and talk to our kids about racism

https://www.washingtonpost.com/lifestyle/on-parenting/we-need-to-deal-with-our-discomfort-and-talk-to-our-kids-about-racism/2015/06/30/ec6db7e8-1a9a-11e5-ab92-c75ae6ab94b5_story.html?utm_term=.510da8496a76

Approaching Race in the Classroom, Actively

<https://blogs.brown.edu/choices/2016/02/22/approaching-race-in-the-classroom-actively/>

But I didn't mean it! Why it's so hard to prioritize impacts over intent

<https://blogs.scientificamerican.com/psysociety/e2809cbut-i-didnt-mean-ite2809d-why-ite28099s-so-hard-to-prioritize-impacts-over-intents/>

Intent vs. Impact: Revisiting Why "All Lives" Can't Matter if "Black Lives" Don't

<http://www.theinclusionolution.me/intent-vs-impact-revisiting-why-all-lives-cant-matter-if-black-lives-dont/>

Micro-Aggressions Matter

<https://www.theatlantic.com/amp/article/406090/>

Why People of Color Need Spaces Without White People

<https://arrow-journal.org/why-people-of-color-need-spaces-without-white-people/>

White Privilege: Unpacking the Invisible Knapsack

<http://www.ywca.org/atf/cf/%7B6EED3711-6615-4DDD-B12A-F9E0A781AE81%7D/White%20Privilege%20Unpacking%20the%20Invisible%20Knapsack.pdf>

Diversity Toolkit: A Guide to Discussing Identity, Power, And Privilege

<https://msw.usc.edu/mswusc-blog/diversity-workshop-guide-to-discussing-identity-power-and-privilege/>

White Fragility: Why It's So Hard to Talk With White People About Racism

<https://goodmenproject.com/featured-content/white-fragility-why-its-so-hard-to-talk-to-white-people-about-racism-twlm/>

Anti-Racist Handout: Basic Tenets of Anti-Racist Education

<https://robindiangelo.com/2014site/wp-content/uploads/2016/06/Anti-racism-handout-1-page-2016.pdf>

Strategies and Resources For Talking About Race With Young Children

<http://www.raceconscious.org/strategies/>

100 Race-Conscious Things to Say to Your Child to Advance Racial Justice

<http://www.raceconscious.org/2016/06/100-race-conscious-things-to-say-to-your-child-to-advance-racial-justice/>

Your 5-year-old is already racially biased. Here's what you can do about it.

<https://medium.com/embrace-race/your-5-year-old-is-already-racially-biased-heres-what-you-can-do-about-it-d72de0480ba3>

Other Resources

Tonya Mosley: Black in Seattle KUOW <http://tonyamosley.com/portfolio/black-in-seattle/>

So You Want to Talk About Race by Ijeoma Oluo
Interview with author: <http://www.wbur.org/onpoint/2018/01/14/talking-about-race>

The New Jim Crow: Mass Incarceration in the Age of Colorblindness by Michelle Alexander

Between the World and Me by Ta-Nehisi Coates

Stamped From the Beginning: The Definitive History of Racist Ideas in America and How to Be an Anti-Racist, both by Ibram X. Kendi

Kimberlé Crenshaw's many books, including Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color.

The National Black Lives Matter Week of Action in Our Schools
<https://www.facebook.com/The-National-Black-Lives-Matter-Week-of-Action-in-Our-Schools-192373061312325/>

Embrace Race: Raising a Brave Generation <http://www.embracerace.org>

Raising Race-Conscious Children <http://www.raceconscious.org>

Teaching Tolerance: Educating for a Diverse Democracy <https://www.tolerance.org>

Black-Led Racial Justice Organizations:
http://www.showingupforracialjustice.org/black_led_racial_justice_organizations